

Booktime

www.booktime.org.uk

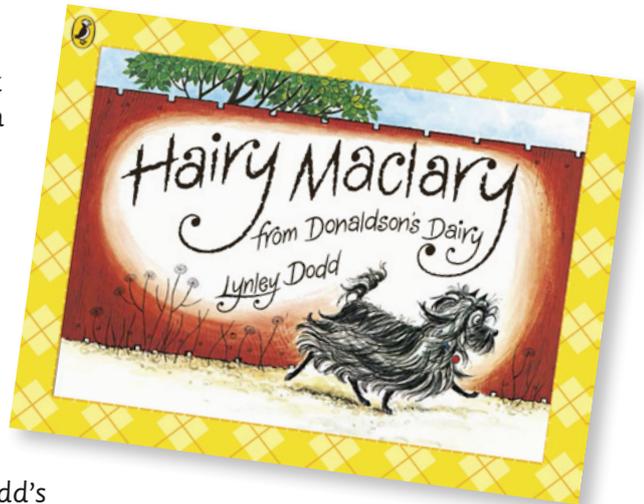
Activity ideas for *Hairy Maclary* from *Donaldson's Dairy*

Booktime is a universal programme providing a free book pack for every child starting primary school. Every child in reception receives two free books to keep, which they can take home to read with their family. Booktime presents a great opportunity to organise activities related to the books. Every child can feel involved because they have a book of their own and can start to recognise the characters and content.

Building children's enthusiasm for their books in school means that they will be more likely to take that enthusiasm home with them and ask to read the stories again with their parents/carers.

Hairy Maclary from Donaldson's Dairy is the first in Lynley Dodd's hugely popular series featuring Hairy Maclary and his canine friends. Take a look at some of our suggestions for ways to explore the book with your class. There are also worksheets you can send home to make creative connections with parents/carers, and lots of games and activities on the Hairy Maclary website – www.hairymaclary.com

The following activities and discussion ideas will help you and your class to explore this book. Where relevant, ideas are linked with the EYFS early learning goals.



Links with popular EYFS topics:

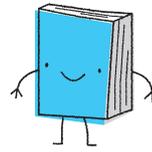
- Animals & pets
- Let's pretend
- People who help us
- All about me

Communication and language

- When sharing the book with the class, encourage them to anticipate events and talk about what they see on the page, asking open questions to prompt them. Become reading detectives and ask them some comprehension questions. **ELG02/ELG03**
1. *Where do you think the dogs are going?*
 2. *Who jumps over a chain to leave their house?*
 3. *Which dog is skinny and bony?*
 4. *How many dogs are there? What are their names?*
 5. *What is Hairy Maclary looking for in the dustbin?*
 6. *Are the birds scared of Hairy Maclary?*
 7. *How do the dogs feel when they met Scarface Claw?*
 8. *Why do you think Scarface Claw scares the dogs?*
 9. *Why does Hairy Maclary hide when he gets back home?*
 10. *Which is your favourite dog and why?*



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- Memory game: for this traditional memory game, ask your pupils to sit in a circle. You can start off the game by reciting, 'I went to the pet shop and I bought a XXX' (inserting an animal of your choice) then the pupil next to you recites, 'I went to the pet shop and I bought a XXX and a YYY...' (adding an animal of their choice). So, 'I went to the pet shop and I bought a cat and a goldfish...' The game continues with each new person reciting as many of the previous animals as they can before adding their own choice of animal. **ELG01**
- Take a look at our *Draw your own dog!* worksheet. Tell the story to your pupils whilst drawing each element. You could do this with chalk in the playground, on the IWB or in sand. Your pupils can listen to the story and follow instructions to draw their own dog, or simply enjoy the end result! **ELG01/02**

Physical development

- Use the different types of dogs for movement-based activities and games. You could have a team relay race, where one team moves like Hairy Maclary, the next like Hercules Morse, then Bottomley Potts, etc.. You can also ask your pupils to act out different animals, and the rest of the class can guess what animal they are! **ELG04**
- *What's the time, Mr Wolf?* Play this classic game in the playground but, this time, Scarface Claw, 'the toughest Tom in town' will replace the wolf. Instead of the wolf declaring, 'LUNCHTIME', Scarface Claw can scream, 'EEEEEOWWWFFTZ!' **ELG04**
- Ask your pupils to work in pairs to create the shape of a dog. One pupil can be the head and shoulders of the dog, and the other the body (using their arm as a tail!) Ensure that both pupils have a chance to be the front or back of the dog. See if they can work together to form a dog that walks, sits or even barks together! **ELG04**



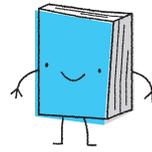
Personal, social and emotional development

- As you'd do with any book, you can ask the children about their own experiences: do they like dogs? Who has a pet at home? What do they look like? Do they prefer cats or dogs? What's their favourite animal and why? **ELG06**
- Set up the role-play area as a vet or dog rescue centre – children can pretend to be vets or role-play as dog or pet owners. **ELG07/08**
- Create dog masks and do some role-play! Children can guess each other's dog mood. Are they happy? Sad? Cross? Tired? Playful? Children can act out good ways to approach or pat a dog. **ELG07/08**

Literacy

- Encourage the children to talk about what they've read by interviewing the class for their opinions of *Hairy Maclary from Donaldson's Dairy*. Include a summary of the class's review in a class display, school newsletter or blog post. **ELG09**
- Think about the rhymes in the book: 'Hairy Maclary from Donaldson's Dairy, Bottomley Potts covered in spots'. Can you and your class think of any new names and rhymes to add into the book? Why not draw these new characters and add them to your Hairy Maclary display? E.g. Silly Sam who looked like a lamb! **ELG09**
- Where are the dogs going before they meet Scarface Claw? Use our *What Happened Next?* worksheet to write or draw an alternative ending. **ELG10**





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Mathematics

- Encourage understanding of different likes and dislikes by doing a class survey of favourite animals. Record the results with the class and talk about the differences. **ELG11/13**
- Comparisons: talk to your class about the different dogs in the book. Is Schnitzel von Krumm smaller than Hairy Maclary? Is Muffin McLay bigger than Bottomley Potts? Who is the biggest dog in the book? Who is the smallest? **ELG12**
- Send home our *Spot the dog!* worksheet. Encourage your pupils to count the dogs they see as they travel to and from school or at the weekend – create a class tally. Encourage parents/carers to get involved to help them think of words to describe the dogs they see – and even make up names for them! Ensure parents know about dog safety and that children should never approach or stroke a dog without the owner's permission. **ELG11**

Understanding the world

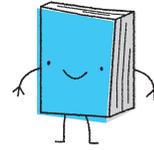
- The theme of dogs naturally incorporates the idea of responsibility and caring for others. Talk about the different ways you need to look after pets and animals. You can also talk about working dogs – guide dogs, police dogs, hearing dogs etc. Introduce the idea of dog safety – there are helpful resources and tips at www.battersea.org.uk. **ELG13/14**
- Encourage the children to think about technology by looking at the online version of the Booktime story book. Ask the children what they like about reading on a screen and on paper. **ELG15**
- Find out the breeds of the dogs in *Hairy Maclary* – which part of the world does each dog come from? Use your IWB to explore one or more of these dogs in their country of origin. If you have a map of the world in your room, you could pin images of each dog in their respective countries. (Dalmatian – Croatia; Scottish Terrier – Scotland; Boxer – Germany; Old English Sheepdog – England; Greyhound – Egypt; Dachshund – Egypt). **ELG14**

Expressive arts and design

- Use the 'Draw a book cover' activity on the Booktime website, where children can design a new book cover for *Hairy Maclary*. **ELG16/17**
- If you were an animal, what would you be? Real or imaginary? Ask your pupils to draw their animal and talk it through with your class. What do you like to be fed? What's your favourite thing to do? Do you have an owner? **ELG17**
- Use our *Design a collar* worksheet to make colourful and creative designs for pets. **ELG16/17**



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Recommended reads

1. *Dogs* by Emily Gravett
2. *The Great Dog Bottom Swap* by Peter Bently and Mei Matsuoka
3. *Dr Dog* by Babette Cole
4. *Dogger* by Shirley Hughes
5. *Harry the Dirty Dog* by Gene Zion and Margaret Bloy Graham
6. *Dogs Don't Do Ballet* by Anna Kemp and Sara Ogilvie
7. *Black Dog* by Levi Pinfold
8. *Seadog* by Claire Saxby and Tom Jellett
9. *Traction Man Meets Turbodog* by Mini Grey
10. *Courtney* by John Burningham
11. *I Wish I were a Dog* by Lydia Monks
12. *Oh No, George!* by Chris Haughton

You can find more recommended reads on our website
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